

DISABILITY VERIFICATION FORM FOR STUDENTS WITH A COMMUNICATION/LANGUAGE DISORDER

Accessibility Services

1616 McCormick Drive Suite 2434, Largo, MD 20774

Main line: 240-684-2287 Fax: 240-684-2590

To be completed by licensed Audiologist/Speech Pathologist

<u> </u>	Signature of student	Date	
documentation of the student's disability in order to establish eligibility and provide appropriate services. Under the Americans with Disabilities Act (ADA) 1990 and Section 504 of the Rehabilitation Act of 1973, students are protected from discrimination and may be entitled to reasonable accommodations. In compliance with the requirements set forth, this form is to verify that a disability exists and accompanying the disability are functional limitations. A diagnosis of disorder in and of itself does not automatically qualify an individual for accommodations; documentation must also support the requestions.	will be kept confidential, and placed into t signature below, the student has given per	he student's file at AS. Indicated by the mission to release information to UMGC.	ut
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The following studenthas asked to register with Accessibility	Services (AS) at University of Maryland C documentation of the student's disability is	Global Campus (UMGC). AS requires	

After completing this form, please mail or fax the form to the address above. If you have any questions regarding the nature of the information requested on this form, please feel free to contact Accessibility Services at (240)684-2287 or accessibilityservices@umgc.edu . Thank you for your assistance.



1. ASM-IV Diagnosis:

Axis I:
Axis II:
Axis III:
Axis IV:
Axis V:
Date of initial Diagnosis:
Last contact with student:
1. What instruments and procedures were used to diagnose the disorder?
2. Describe symptoms that meet the criteria for the diagnosis and report all test results. Please attach diagnostic report if possible.



3. Describe the functional limitations of this disorder for this student in an educational setting.		
4. What recommendations do you have regarding academic accommodations your rationale for these recommendations?	ons and	
5. Briefly describe current treatment plan and assessment of the duration disorder if the condition is remediable.	of this	



CERTIFYING PROFESSIONAL:	
Printed Name and Title:	
Signature/Professional Stamp:	
Date:	
License Number:	
Address:	
Telephone: Fax:	
Number of years working with adult college students:	